



MAPLEWOOD HIGH SCHOOL PARENT INVOLVEMENT POLICY

* All parents are welcome to visit and/or participate in the activities of Maplewood High School.

- ◆ All parents will be invited to provide frequent input in the development, implementation and evaluation of the school's Improvement Plan.
- ◆ All parents will be provided appropriate opportunities to engage in meaningful two-way communication with school and district staff regarding all phases of school and or district improvement through monthly "call-outs," newsletters, and other communications from the school to the parents.
- ◆ Parents will receive frequent student and school progress reports. Academic Progress reports will be formally issued every four and a half weeks. Teachers will call parents whenever students are absent more than 3 consecutive days or when students are failing to perform adequately.
- ◆ Each school's staff and parents will jointly develop strategies for improving the percentage of parents reporting a positive and welcoming environment in their school.
- ◆ Parents will be provided numerous opportunities to improve their parenting skills and skills in supporting student learning through activities sponsored through the Family Resource Center. Those activities will include but not be limited to computer training, small group discussions and other such activities as parents develop with the inclusion of the staff.
- ◆ All parents will be notified of their rights and responsibilities under No Child Left Behind Act, including staff qualifications, school choice, Supplemental Services, and opportunities to provide input for improvement.
- ◆ Meeting times and sites will vary to accommodate various parent needs. Written communication will be provided in an understandable format and language.
- ◆ The school will sponsor parent/community meetings a minimum of one per quarter. Parents will be notified by "call-outs" and by mail.

* Maplewood Comprehensive High School does not discriminate on the basis of age, race, sex, color, national origin, or disability in its hiring or employment practices or in admission to, access to, or operation of its programs, services, or activities.

